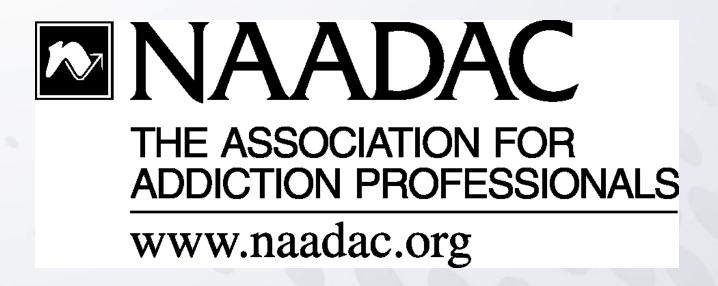


Strengthening Together Hope and Healing for Addiction Recovery

Four Directions - Tree of Healing Conference October 1, 2013 Presented by Cynthia Moreno Tuohy, NCAC II, CCDC III, SAP A presentation by NAADAC, the Association for Addiction Professionals







A COMPONENT OF THE RECOVERY TO PRACTICE (RTP) INITIATIVE

www-naadac-org/education/recovery

DEFINING RECOVERY



DEFINING RECOVERY



Pefinition A process of change through which individuals improve their health and wellness, live a self-directed life, and strive to reach their full potential.

DEFINING RECOVERY

HEALTH

overcoming or managing one's disease(s) as well as living in a physically and emotionally healthy way HOME

a stable and safe place to live

PURPOSE

meaningful daily
activities, such as a
job, school,
volunteerism, family
caretaking, or creative
endeavors, and the
independence, income
and resources to
participate in society

COMMUNITY

a stable and safe place to live

SAMHSA'S GUIDING PRINCIPLES OF RECOVERY

According the SAMHSA, there are 10 guiding prince by ery is person early:

- Recovery is supported by addressing trauma
- Recovery emerges from hope
- Recovery is based on respect
- Recovery is culturally based and influenced
- Recovery is holistic
- Recovery occurs via many pathways
- Recovery is supported by peers and allies
- Recovery is supported through relationship and social networks
- Recovery involves individual, family & community strengths & responsibilities

DEFINING COMPETENCIES



COMPETENCIES

A set of related knowledge, skills and attitudes (KSAs) that are necessary to successfully perform job duties and responsibilities





DEFINITION

Self-determination and self-direction are the foundations for recovery as individuals define their own life goals and design their unique path(s).

Individuals in recovery are experts in their own experiences, needs, preferences, and life goals.

There are identifiable stages of change in the recovery process and individuals may be at different levels of readiness for addressing different issues.

KNOWLEDGE

Treatment and services are tailored to meet the expressed needs and preferences of each person.

Language is powerful.

Attitude

- Assumes individuals are experts in their own recovery and they have learned much in the process of living and working through life struggles.
- Acknowledges the value and importance of respecting personal choice and preferences -- in life style and direction, as well as in treatment and service decision making.





Skills

 Engage individuals in respectful dialogue as full partners in all assessment, service planning and decision making activities



Skills

 Involve family, allies and community in dialogue as useful and desired by individual



Skills

 Ask the question "How can I help?" in a manner which recognizes and supports that the service user is "in the driver's seat."



Skills

 Encourage and support individuals to identify, recognize, and actualize personal strengths, interests, resiliencies and resources



Skills

 Frame dialogue to highlight individuals' strengths, efforts, and resourcefulness



Skills

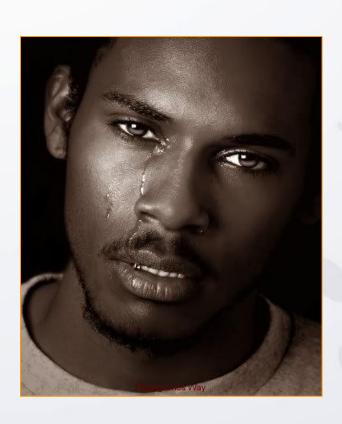
 Coach individuals on developing personal recovery approaches that are meaningful and relevant to their personal values, culture, goals, and preferences



Skills

 Regularly revisit, review, and revise approaches and plans to ensure that changes in status, needs or preferences are addressed, and to incorporate new information, experiences, and satisfaction





DEFINITION

Services and supports should be trauma-informed to foster safety (physical and emotional) and trust, as well as promote choice, empowerment and collaboration.

The experience of trauma (such as physical, emotional, or sexual abuse, domestic violence, war, disaster, and others) is often a precursor to alcohol and drug use, mental health problems, and other behavioral health issues.

Trauma is linked to social issues such as involvement with the criminal justice system, homelessness, and dissolution of families.

KNOWLEDGE

Trauma is about "what happened" to you, rather than "what is wrong" with you.

Recovery from trauma experiences intertwines with recovery from addiction or and follows a similar, non-linear and highly individualized course.

The impact of traumatic experiences of an individual can look like as well as stimulate other mental health problems and addiction.

Trauma informed and trauma-specific practices can help mitigate the negative consequences of trauma.

KNOWLEDGE

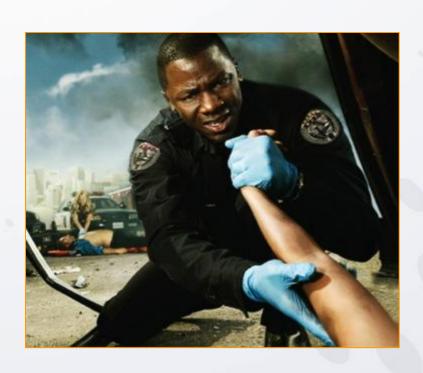
These include minimizing retraumatization, increasing safety, and helping individuals to identify triggers and use healthy coping skills and support.

Trauma-informed practices include inclusion of service user voice, procedural justice and transparency in practice. I would cover the five principles here: safety, trustworthiness, collaboration, empowerment, and coordination.

Attitudes

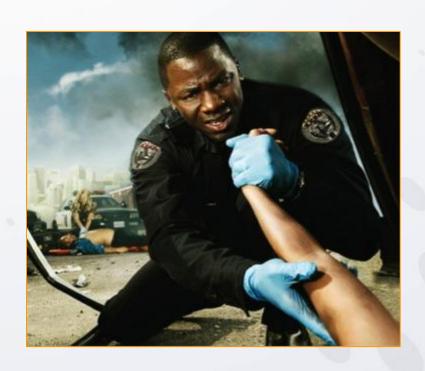
 Acceptance that trauma in an individual's life may contribute to current substance use.





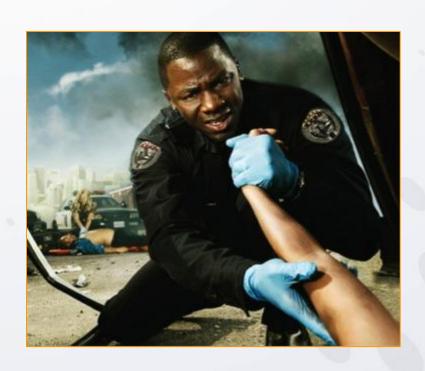
Skills

 Recognize the need for environmental as well as physical and emotional safety



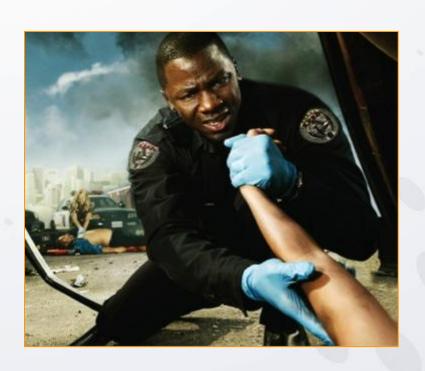
Skills

 Help individuals to develop ability to recognize emotional, physical, environmental and relational triggers and to create and employ a set of coping tools and resources to avoid, reduce, and manage their emotional, physical, and behavioral impact



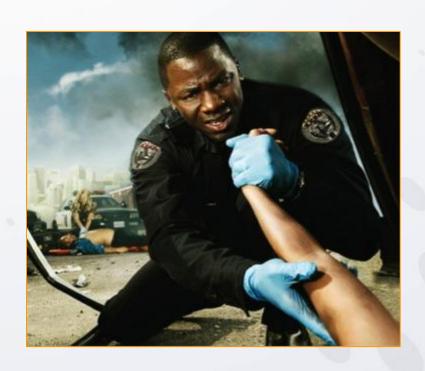
Skills

 Build on "what has worked" to reduce distress in the past and offer ideas for new or additional approaches



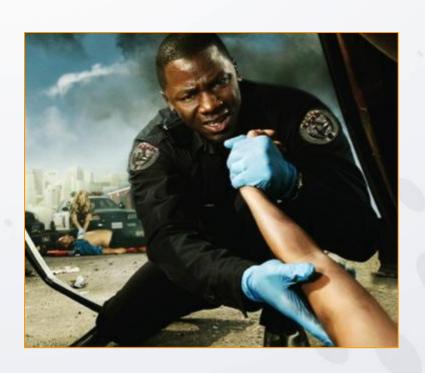
Skills

 Open the door for discussion of traumatic experiences, but let individual set the pace for disclosure and how these events have impacted him or her



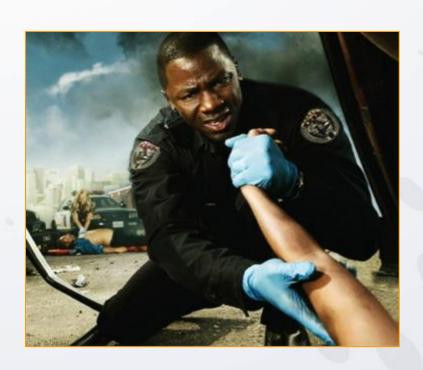
Skills

Seclusion, restraint, and other coercive practices can be both traumatizing and retraumatizing for many service users and can negatively impact relationships as well as treatment process and outcomes



Skills

 Respect and ensure individual dignity and safety if/when power-based, involuntary, coercive or intrusive interventions are used



Skills

Recognize one's own vulnerability, including the potential vulnerability to secondary trauma as a response to individual's experiences of trauma, grief, and loss, and be willing to seek appropriate clinical supervision and other supports. Need to emphasize untreated trauma in the provider community





DEFINITION

The belief that recovery is real provides the essential and motivating message of a better future – that people can and do overcome the internal and external challenges, barriers, and obstacles that confront them.

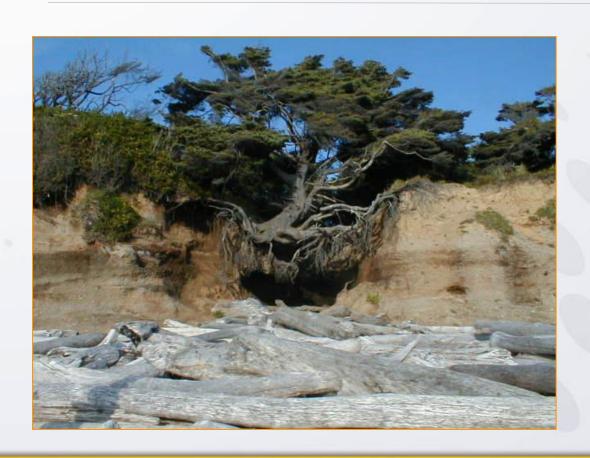
Hope is the catalyst of the recovery process.

Hope is internalized; and can be fostered by peers, families, providers, and others.

KNOWLEDGE

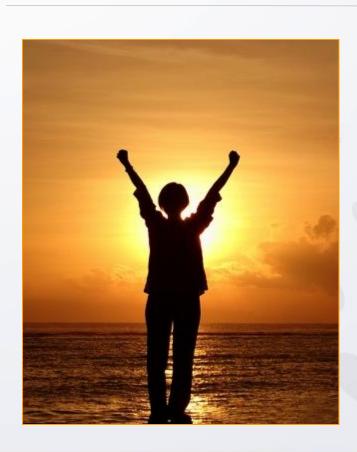
The process of change and recovery takes time and may entail setbacks.

Understand the stages of change and strategies for helping individuals to engage in health-seeking activities.



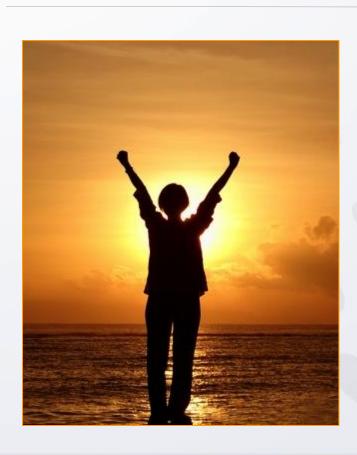
Attitude

S Values the potential, strength, and resilience of each individual



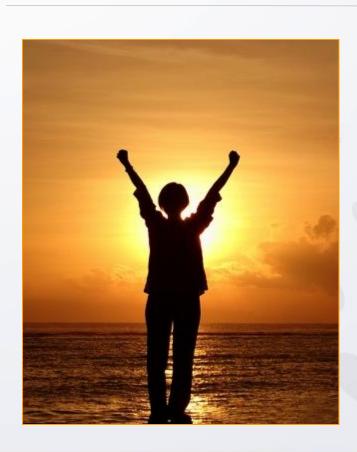
Skills

 Avoid pressuring individuals to recover in specific ways or within a particular timeline



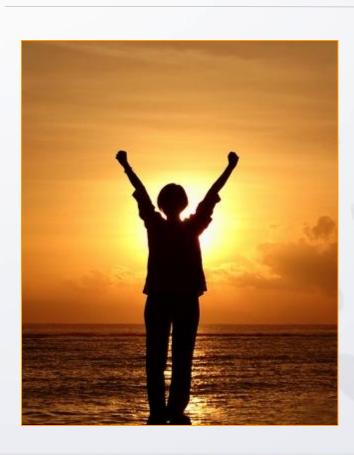
Skills

 Help individuals to work through "stuckness" and setbacks, to learn from them, and to sustain effort and/or try new approaches



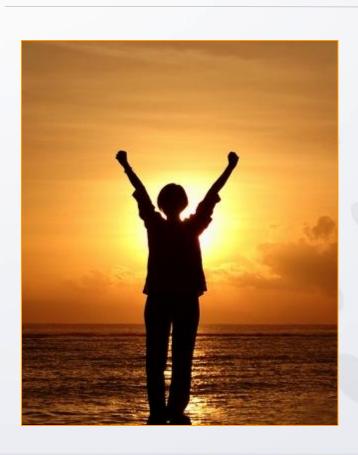
Skills

 Help individuals break large tasks or goals into smaller, do-able steps



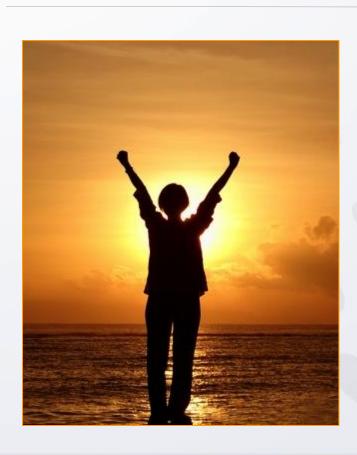
Skills

 Keep small steps linked to the individual's desired larger goal so the pathway is always clear and practical



Skills

- Find many ways to acknowledge and celebrate progress
- Have a ready supply of diverse recovery stories that can be used to inspire hope



Skills

o Be familiar with twelve step program slogans such as "suitup and show-up" "fake-it til you make it" "progress not perfection," "this too shall pass" "We will love you until you love yourself." that many people use to maintain a hopeful outlook and take appropriate risks





DEFINITION

Community, systems, and societal acceptance and appreciation for people affected by mental health and substance use problems — including protecting their rights and eliminating discrimination — are crucial in achieving recovery.

Many words impart a set of assumptions by the speaker about individuals, their circumstances, abilities, proscribed roles, and future.

Recognize environments, venues, situations and interactions that are respectful and those that are potentially intimidating or discounting.

KNOWLEDGE

Stigma, discrimination, and social exclusion can have profound impact on individuals and the process of recovery.

Understanding and exercising one's legal, civil, and human rights can be an empowering aspect of recovery.

Attitudes

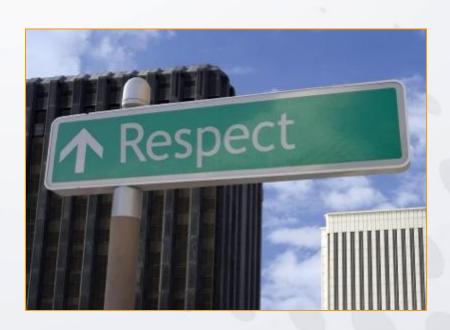
- All individuals deserve respect
- Views service
 users as full
 citizens and
 members of a
 community, rather
 than "patients"



Attitudes

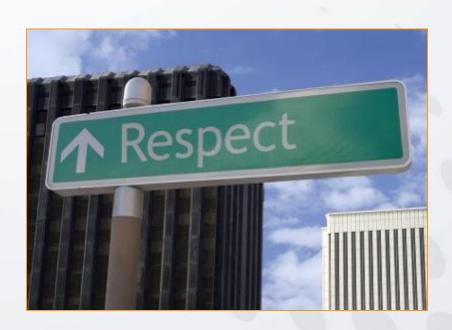
Recognizes one's
 own limitations in
 terms of knowledge,
 skill, experience,
 and training and is
 willing to listen as
 well as to
 appropriately refer
 individuals to
 others.





Skills

 See each individual as a whole person with unique set of circumstances that include a rich and individual history, experiences, cultural norms and world view



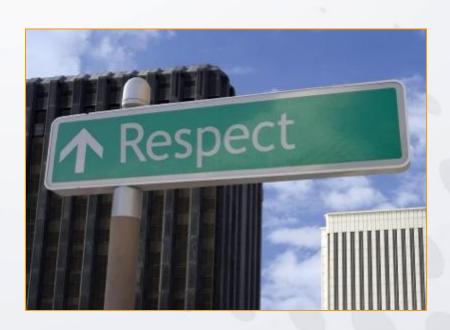
Skills

Trust the authenticity
 of people's accounts
 and takes their
 concerns and issues
 seriously



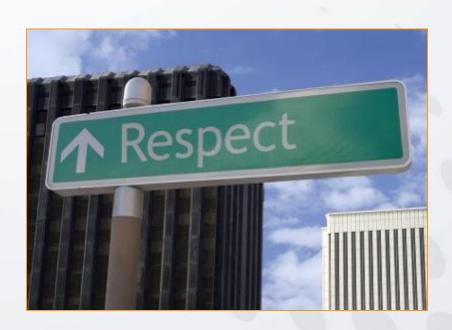
Skills

emotions, passions, disagreements and differences of opinions as personal expressions and important concerns rather than as symptoms or signs of pathology or disease



Skills

 Consistently use language that is does not stigmatize or include assumptions, judgments, generalizations and characterizations that diminish people



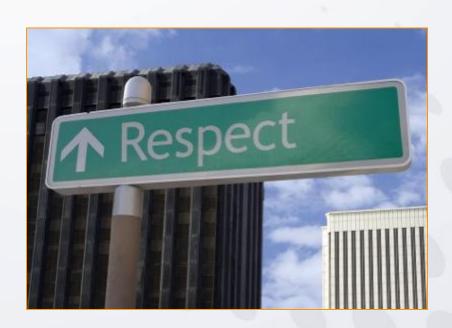
Skills

 Help people establish and uphold boundaries regarding self-disclosure



Skills

Recognize
 discriminating policies
 and actions as well as
 situations in which
 individual's rights may
 be directly threatened
 or violated



Skills

 Take steps to protect and uphold rights, or help individuals make decisions about their options to take direct action to enforce their rights





DEFINITION

Culture and cultural background in all of its diverse representations, including values, traditions, and beliefs, are keys in determining a person's journey and unique pathway to recovery.

Services and supports should be culturally grounded, attuned, sensitive, competent, and personalized.

All assessment, planning, and service/support activities should address individual's cultural and ethnic background.

KNOWLEDGE

Individuals place different importance and meaning on traditional values, specific elements, and incorporate different practices into their lives.

In addition to heritage, race, or ethnicity, culture can include belonging to a group based on gender, age, sexual orientation, disability, faith, occupation, financial status, family system, language, or shared experience

Attitudes

 Trusts the authenticity of each individual's experiences.



Attitudes

Recognizes that
 the context of
 culture, personal
 history and
 experiences, and
 relationships
 impact and shape
 the individual
 recovery process.



Attitudes

 Recognize how one's own socialization, attitudes, and knowledge and biases may affect, expand, or limit attitudes or approaches to serving different populations.



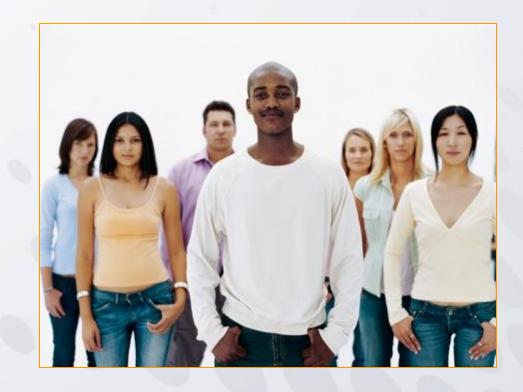
Skills

 Conduct all activities in a culturally sensitive and informed manner, including assessments, planning, and service/support intervention



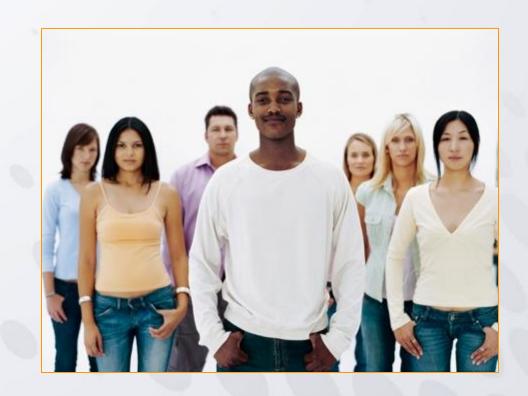
Skills

 Provide or ensure availability of services in the language of a person's choice



Skills

Respect not only
 the diversity of
 cultural issues, but
 the ways
 individuals
 understand and
 incorporate
 culture into their
 lives and thinking



Skills

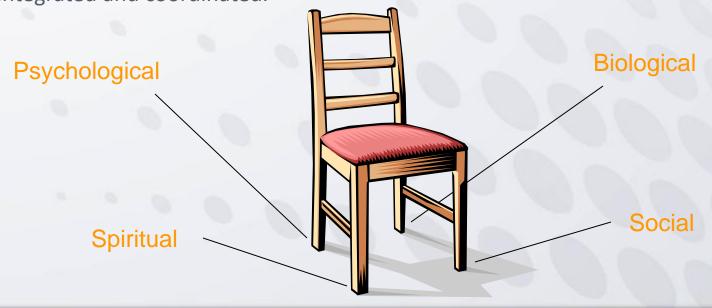
Recognize and respect that staff with shared gender, racial, and cultural backgrounds, or lived experiences, may more easily develop trust and rapport with individuals of similar backgrounds





DEFINITION

Recovery encompasses an individual's whole life, including mind, body, spirit, and community. The array of services and supports available should be integrated and coordinated.



The process of recovery entails more than formal substance use treatment and services and incorporates many supports, resources, and activities that help build and support wellness.

Family, housing, employment, education, addictions and mental health treatment services and supports, primary healthcare, dental care, complementary and naturalistic services, spirituality, creativity, social networks, recreation & community participation.

KNOWLEDGE

The stress of not meeting basic needs for food, shelter, safety, and economic security has impacts on physical and behavioral health including emotional health and substance use.

For many these effects are compounded by lifestyle choices and lack of access to physical and behavioral health services.



Attitude

Selieves that the physical, mental, and spiritual aspects of recovery are intertwined and is willing to apply a broad definition of "therapeutic."

Skills

 Assist individuals (and families, allies and supporters) to identify and access those supports and resources they find most relevant and helpful



Skills

 This includes helping individuals understand and fulfill basic eligibility requirements for needed services and supports, as well as address other access issues or barriers such as transportation and communication



Skills

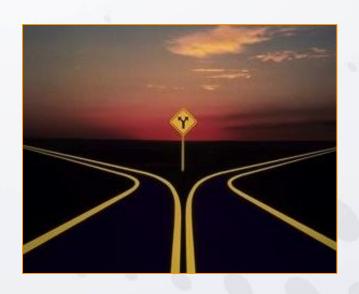
 Recognizes common physical health problems associated with trauma, stress, lifestyle choices, medication side effects, and substance use



RECOVERY OCCURS VIA MANY PATHWAYS



RECOVERY OCCURS VIA MANY PATHWAYS



DEFINITION

Individuals are unique with distinct needs, strengths, preferences, goals, culture and backgrounds, including trauma experiences that affect and determine their pathway(s) to recovery. Abstinence is the safest approach for those with substance use disorders.

Recovery is a nonlinear process and the pathways to change are highly personalized.

For many, it progresses through identifiable stages, though the pace and pathways through the stages are highly individual.

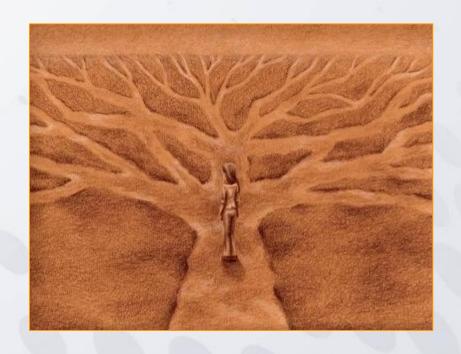
KNOWLEDGE

There are a wide variety of ways and resources to address difficult times and situations, including activities individuals undertake and supportive action from others, including practitioners.

Appreciates that services and treatment offer tools, supports, and resources that can help individuals move toward more self-sufficient and meaningful lives.

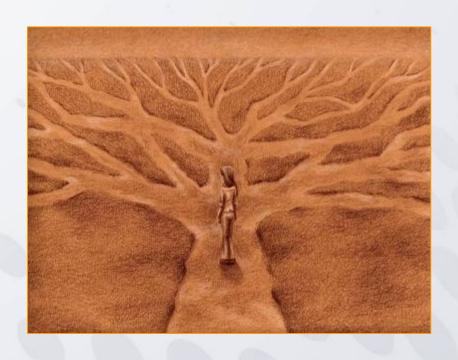
Skills

 Recognize and communicate that medications and medication-assisted treatment are one of many tools and options for healing and wellness



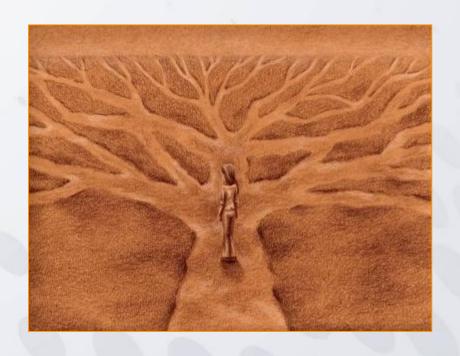
Skills

 Help individuals to consider the risks/benefits of medications as well as their preferences and to be an active decision making partner during consultations about medication options



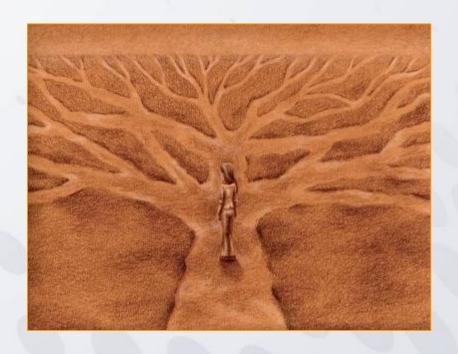
Skills

Help individuals
 desiring medication
 assisted treatment to
 access medications and
 people preferring not
 to use medications to
 utilize other tools for
 coping and symptom
 management



Skills

 Help individuals to identify and try out different approaches, activities, and practices to see what works best for them







DEFINITION

Mutual support and mutual aid groups, including the sharing of experiential knowledge and skills, as well as social learning, play an invaluable role in recovery

Peers – people with lived experience with trauma, mental health issues, and addictions – bring unique perspective, experiences and high value as members of a service array or treatment team.

Peers encourage and engage other peers in recovery and provide each other with a vital sense of belonging, supportive relationships, valued roles, and community.

KNOWLEDGE

Practitioner use of personal disclosure can be used to strengthen relationships, validate experiences, and provide examples of other ways of viewing situations and options. Mutual support and mutual aid groups including the sharing of experiential
knowledge and skills and social learning play an invaluable role in recovery for many
people.

Attitudes

o Feeling "part of" something larger than oneself and connections with family, friends, peers, faith communities, and other supportive networks are core elements of recovery





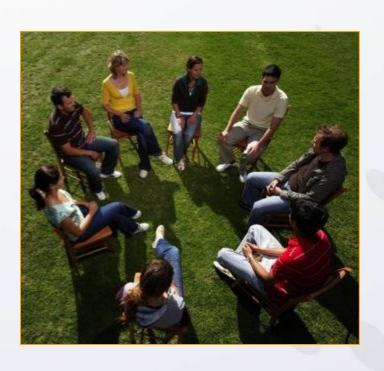
Skills

 Help individuals identify, choose and access peer support options, including peer support from informal sources such as personal relationships with family friends, colleagues, and community groups, as well as more formal peer-operated agencies



Skills

 Develop positive collegial relationships with peer support staff members working in traditional behavioral health agencies



Skills

- Treat these staff respectfully as partners in service provision
- Seek opportunities to dialogue with and learn from peer staff





DEFINITION

An important factor in the recovery process is the presence and involvement of people who believe in the person's ability to recover; who offer hope, support and encouragement; and who also suggest strategies and resources for change

Peers, family members, providers, faith groups, community members, and other allies form vital support networks.

These relationships carry meaning, even if current ties appear to be severed or unraveled.

KNOWLEDGE

People are intricately woven into their families, community and culture.

Family dynamics are often significantly impacted when one or more family member has a substance use and/or mental health problem.

Some individuals have strong social skills and ability to interact with others; while others have difficulty initiating and maintaining healthy relationships.

Sexuality is a healthy part of adulthood and an important element of recovery for many individuals.

KNOWLEDGE

It can be challenging for individuals to "let go" of relationships that are difficult or non-supportive, to repair or reestablish former relationships, and to establish new ones.

This process can be painful and generate feelings of grief and loss, but for some it is an important step of recovery.

Attitudes

 Believes that recovery is not a solitary journey, but often a journey toward better inter-connection within one's community of choice.





Skills

 Help and support individuals to understand the current status of personal relationships and his/her role within them



Skills

 This may include considering safety, reciprocity, and supportiveness within the relationships



Skills

 Help individuals identify and address challenges or barriers for developing positive and reliable personal support networks, including social and life skills such as selfpresentation, communication, boundary setting, problem solving, conflict resolution, and so forth.



Skills

Support individuals to "be a part of" their networks by assuming or re-establishing valued social roles within their networks, as well as finding ways to contribute or "give back" to their relationships and networks in meaningful ways





DEFINITION

Individuals, families and communities have strengths and resources that serve as a foundation for recovery

Help individuals find personal purpose and meaning in their lives including encouraging and supporting people to create or reclaim valued adult life roles such as worker, student, tenant, parent, care-taker, artist etc.

Families may undergo their own recovery process, as individual family members and as a family unit.

KNOWLEDGE

(Re)building a life in the community and purpose are critical elements of recovery.

This may include development of employment venues, creative outlets, parenting roles, volunteering and citizenship activities.

Attitudes

 Recognizes and honors that individuals with substance use conditions are able to be effective and caring parents, family members, and contributing members of the community and sometimes need support.



Skills

 Help individuals recognize that they are active agents and decision-makers in their own lives; at the same time, they are also responsible for the consequences of their decisions and actions.



Skills

 Understand the individual's definition of "family" which may include children, parents, siblings, and unrelated important others.



Skills

 Provide or ensure support to families and significant others to address their own support needs and recovery activities.



Skills

 Coach individuals and families on how to access and engage in community resources and activities to support recovery.



Skills

 Help individuals understand the history and accomplishments of the addiction recovery movement.



Skills

Support individuals'
 active engagement
 in associated
 leadership and
 advocacy activities.





Giving Positive & Energetic Service to Others Promotes Synergy to Us and Strengthens Us to Do the Work We are Given to Do!

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Thank You!